## **8 Step Data Process**

## Promising Practices Making It Happen

## **Murdock Elementary is Making it Happen!**



**WE ARE a K-4,** urban elementary school of approximately 300 students located in the Lafayette School Corporation in Lafayette, Indiana. Our poverty rate varies from 93% to 98% with an average mobility rate of 50%.

**OUR STUDENTS & FAMILIES** are comprised of 57% White, 27% Hispanic and 16% Black. Languages spoken are English and Spanish.

**OUR TEACHERS** are teamed in twos or threes per grade level, two depending on enrollment with two special education teachers, and a Title I lead teacher.

**OUR PROMISING PRACTICE** We follow the 8 Step Process with standards based, academic calendars broken into 3 week chunks & teacher created, quick assessments that inform mastery of those standards every three weeks. Teachers meet in professional learning communities every three weeks to discuss best teaching practices and student data. This data is used to inform intervention groups. These groups meet twice daily for 30 minutes each - one for language arts and one for mathematics, with the students needing the most intervention being in the smallest groups. Our Title I intervention staff helps support classroom teachers with these groups. This data is also used to set individual student goals.

when our ISTEP+ data indicated a need for improvement. We hired a consultant and studied the 8 Step Process by Patricia Davenport. Teachers were released several times for the next 1½ years to study the process, create calendars and assessments, and refine our strategies. ISTEP+ results were amazing that first spring! The percentages of students passing has continued to soar with most being in the mid to upper 90's passing. We continue to meet in 3 week intervals for data analysis but in 30 minute sessions.

**WE CELEBRATE** being recognized as a 2015 National Blue Ribbon School with our principal being recognized as a Terrell H. Bell Leadership Award recipient! We have a 21<sup>st</sup> CCLC grant which enables us to keep almost half of our students after school for enrichment every day. We celebrate over 75 community volunteers from within our rich, giving community. Every nine weeks we acknowledge student achievement in a schoolwide convocation that includes attendance, behavior and academics.